



# Field Trip Packet

Carver Education: "I Can" Program  
Grades 2 - 8

# George Washington Carver National Monument

## Field Trip Information Sheet

- **ARRIVAL**

When arriving at George Washington Carver National Monument, **please send one teacher into the visitor center front desk to check in.** You may return your video (if applicable) at this time and pick up your group's schedule, which has been prepared in advance by a park ranger. You may stop your bus in front of the visitor center but please leave your group onboard until you receive instructions from a park ranger concerning the starting location for your program. Bus parking is located on the south side of the parking lot.

- **SCHEDULING**

Your group should be ready to begin at the scheduled time (see group reservation form). Please allow enough time for a restroom break before your program begins. **A late arrival necessitates adjustment of educational programming.**

- **CHAPERONES**

Teachers and chaperones should be with each group of students at all times and in all park facilities. Please provide 1 chaperone for every 5-10 students.

- **PICNIC FACILITIES**

Lunches may be eaten in the picnic area. There are no covered or indoor picnic facilities so lunches must be eaten on the bus during inclement weather. A soda machine is available. Food, drinks, and chewing gum are not allowed inside park facilities.

- **MUSEUM STORE**

The museum store, located inside the visitor center, is operated by the Carver Birthplace District Association, the park's non-profit, cooperating association. Sales benefit the park's *free* education programs. See enclosed "Top Ten" list for selections and price ranges. Your group will be allowed time to browse in the sales area, if desired, during your discovery area time. Please provide the appropriate number of chaperones in the gift shop.

- **SAFETY NOTE (Peanut Allergies)**

***Peanuts are in use*** at George Washington Carver National Monument. Peanut growing kits, raw peanuts, and peanut plants may be found at the park. Please notify parents and students of this safety issue.

**There is no charge for park programs. We hope you enjoy your visit.**

George Washington Carver National Monument  
Diamond, MO

## Directions to George Washington Carver National Monument

### From Interstate 44:

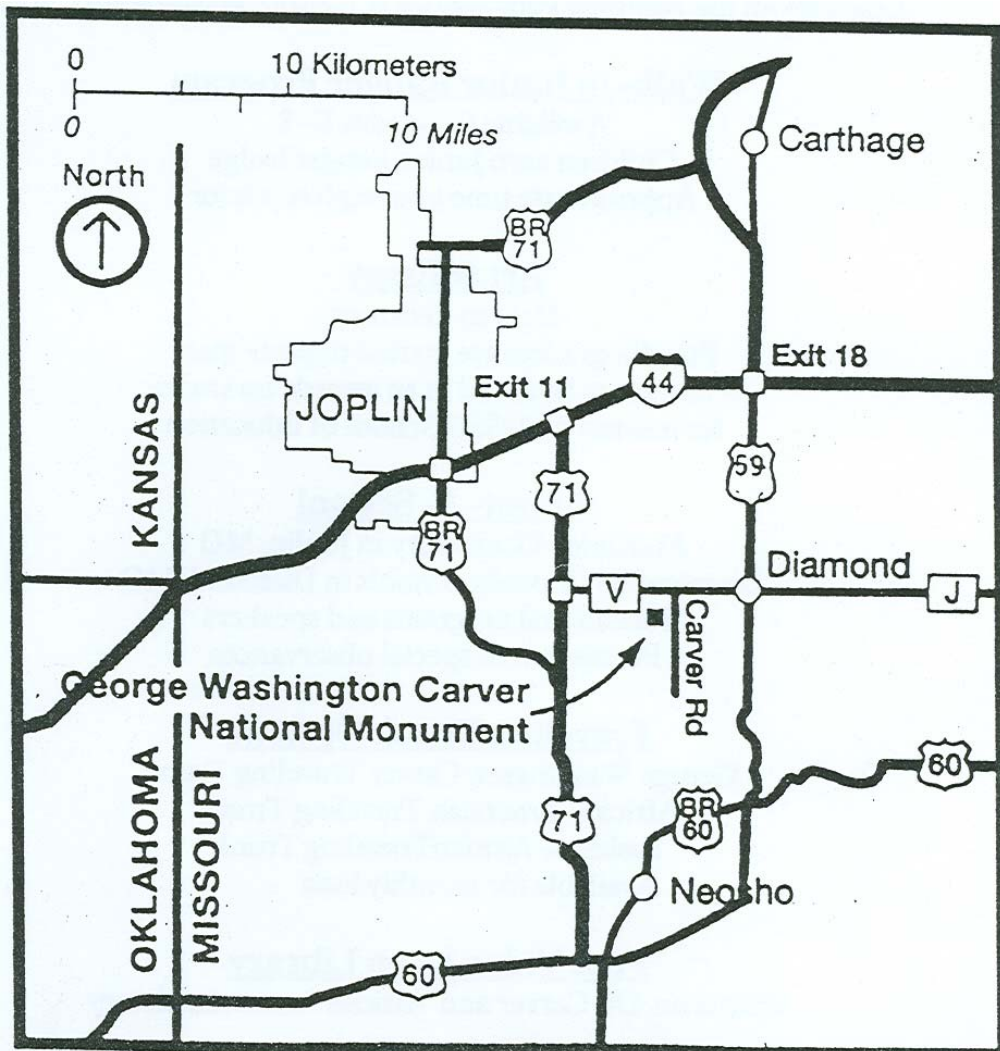
From Exit 11A on I-44, take US 71 south to Highway V. Go east 4 miles, then south  $\frac{1}{2}$  mile on Carver Road.

From Exit 18A on I-44, take Highway 59 south to Diamond. Go west 2 miles on Highway V, then south  $\frac{1}{2}$  mile on Carver Road.

### From Neosho, MO:

Take US 71 north to Highway V. Go east 4 miles, then south  $\frac{1}{2}$  mile on Carver Road.

Take Highway 59 north to Diamond. Go west 2 miles on Highway V, then south  $\frac{1}{2}$  mile on Carver Road.



## **Top Ten Things Kids Love in the Museum Store**

10. Post Card - 25 ¢
9. Pencil - 30 ¢
8. US Constitution and other historical documents \$1.00 - \$1.95
7. Yo-Yo - \$2.50
6. Puddle Jumper - \$2.50
5. Jacob's Ladder - \$3.95
4. A Scholastic book on George Washington Carver - \$5.95
3. A Poster of George Washington Carver - \$3.50
2. Peanut Growing Kit - 50 ¢
1. Dog Tag - \$3.00

*All prices subject to change*



The sales area is sponsored by the Carver Birthplace District Association. Proceeds from all purchases provide direct support for the educational programs at George Washington Carver National Monument.

George Washington Carver National Monument  
Diamond, MO

# George Washington Carver's "I – Can" Program

Suggested Grades 2- 8

SS2 G1.5: Continuity and change in the history of Missouri, the US, and the world  
SS6 G2.4: Relationships of the individual and groups to institutions and cultural traditions

## Dr. Carver's "hands- on" philosophy of education:

*"The thoughtful educator... understands that the most effective and lasting education is the one that makes the pupil handle, discuss and familiarize himself with the real things about him..."* (George Washington Carver, Bulletin #18 entitled *Nature Study and Gardening for Rural Schools*, 1910)

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The "I – Can" field trip at George Washington Carver National Monument is designed to help students learn about the life of George Washington Carver especially his childhood on the Moses Carver farm. A special emphasis is placed on the obstacles he faced and the positive character traits he used to successfully overcome his obstacles. Hopefully, students will be inspired to develop a similar attitude in their own lives! This program has four components:

- Guided tour of the trail (approximately 60 minutes, ranger- led)
- Discovery area interactive exhibits (45 minutes, teacher- led)
- Classroom (45 minutes, ranger- led)
- Picnic (30 minutes)

## BEFORE YOUR VISIT

To make the field trip more meaningful for your students, choose from the following activities, as appropriate for your class:

- Borrow and watch the videos *Carver*, *Man of Vision* or *Boyhood of Carver*
- Vocabulary List
- Word Search (choose one)
- Crossword Puzzle
- Peanut Diagram

## ON THE DAY OF YOUR VISIT

Report to the visitor center, receive your schedule, and organize your group(s). A park ranger or VIP will be assigned to each group. Please help your group stay on schedule.

## AFTER YOUR VISIT

To support the learning from the field trip, choose from the following activities, as appropriate for your class:

- Peanut Story Starters
- Discover Your "I Can" Potential worksheet (pairs)
- Write and illustrate a short story about the field trip to George Washington Carver National Monument

George Washington Carver National Monument  
Diamond, MO

The words listed below are also in the puzzle. Can you find them? Some of them are written sdrawkcab (backwards) or diagonally.

CARVER	MOSES
CHORE	PLANT
CLEAN	STUDY
FLOWER	SUSAN
HOUSE	WORK
IRON	



# I Can-Do, Can You?

R	X	S	F	S	K	J	N	J	P
W	E	W	E	N	F	A	J	S	L
O	I	W	A	S	S	I	T	D	A
R	E	E	O	U	O	U	R	K	N
K	L	Y	S	L	D	M	U	O	T
C	Q	V	I	Y	F	N	A	U	V
C	A	R	V	E	R	O	O	A	Z
Q	H	O	U	S	E	Y	M	R	W
J	X	E	R	O	H	C	H	Q	I
X	D	K	C	J	N	I	Q	D	E

## DISCOVER YOUR “I-CAN” POTENTIAL!

Each person is born with potential, and part of an “I-Can Attitude” is discovering one’s personal strengths. First, find a study partner and make an assessment of George Washington Carver’s strengths. Then, make an assessment of each other’s strengths. One assessment block about George Washington Carver has been started for you. Hopefully, you will learn something new and encouraging about each other and George Washington Carver. ☺

	PHYSICAL	ACADEMIC	HOBBIES	PROBLEM-SOLVING	MUSICAL	COMMUNICATION
Dr. Carver’s strengths are:				developed about 300 ways to use the _____ plant		
I think my strengths are:						
My friend _____ says my strengths are:						

Did you discover a new strength in yourself? \_\_\_\_\_

\_\_\_\_\_

George Washington Carver National Monument  
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Name \_\_\_\_\_

## The Peanut Plant: Picture Perfect!

Label the parts of the peanut plant.

Leaf

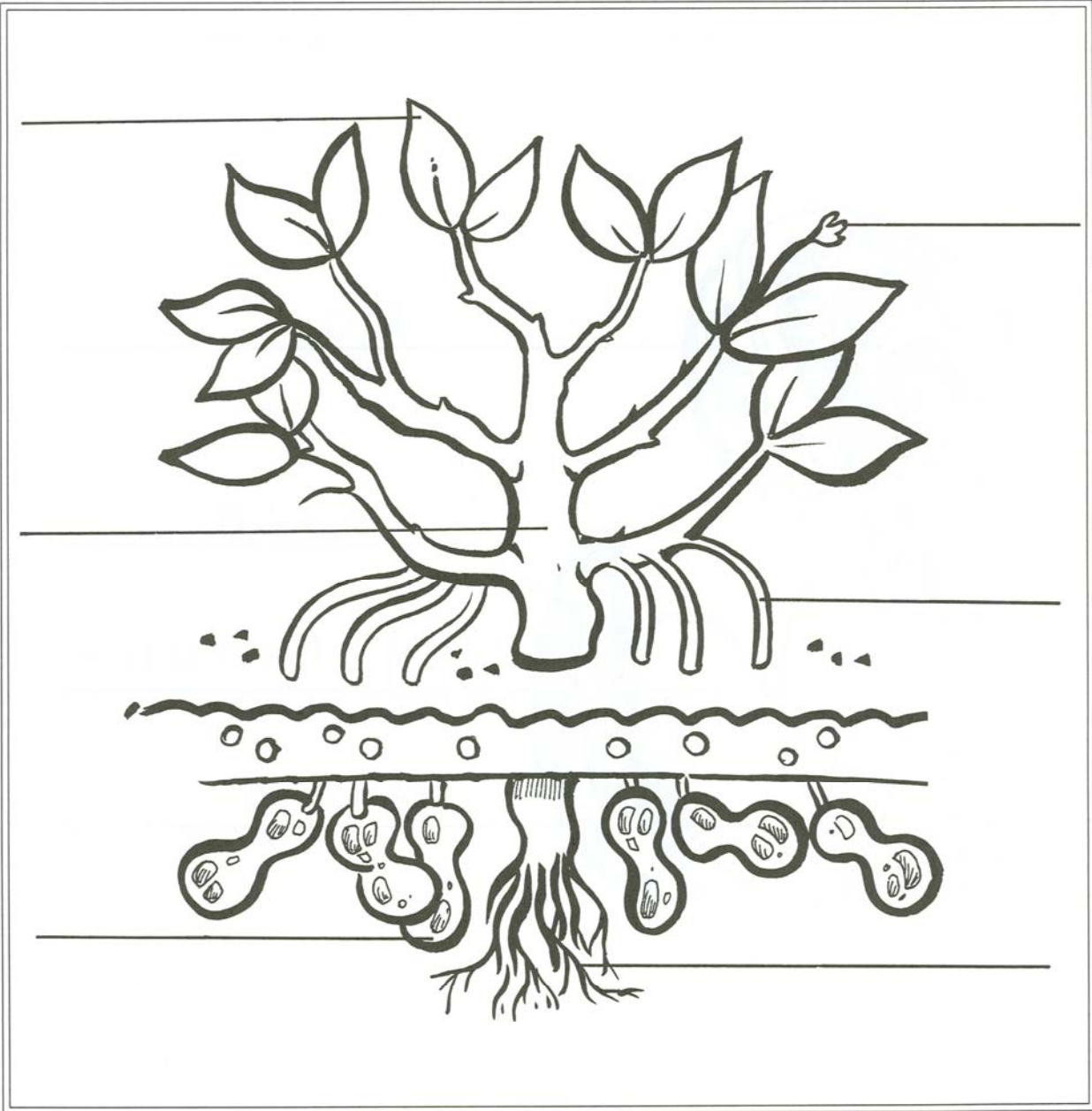
Flower

Root

Peg

Stem

Peanut



Color the picture.